



Forts Pond Elementary School

7350 Fish Hatchery Road
Pelion, SC 29123

Grades	K-5 Elementary School	
Enrollment	503 Students	
Principal	Michelle Smith	803-821-2500
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

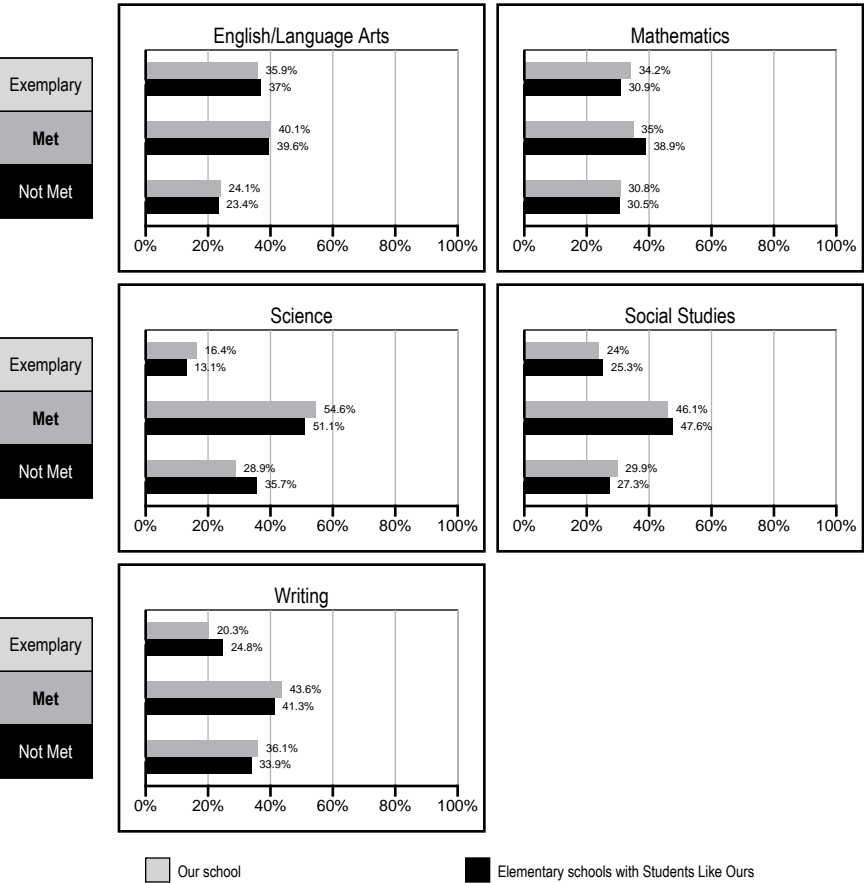
99.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	20	91	10	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=503)				
First graders who attended full-day kindergarten	98.8%	Down from 100.0%	100.0%	100.0%
Retention rate	0.0%	Down from 0.2%	1.2%	0.9%
Attendance rate	94.6%	Down from 94.9%	96.0%	96.3%
Served by gifted and talented program	7.4%	N/A	5.0%	7.2%
With disabilities	19.0%	N/A	14.2%	12.4%
Older than usual for grade	0.4%	N/A	2.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.2%	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	57.1%	Down from 67.6%	61.3%	62.5%
Continuing contract teachers	80.0%	Down from 83.8%	83.2%	83.3%
Teachers returning from previous year	83.5%	Down from 84.9%	87.9%	88.3%
Teacher attendance rate	92.5%	Down from 95.0%	94.6%	95.0%
Average teacher salary*	\$45,730	Up 2.4%	\$47,320	\$48,193
Professional development days/teacher	11.7 days	Up from 9.4 days	11.1 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 19.1 to 1	20.0 to 1	20.1 to 1
Prime instructional time	86.5%	Down from 89.7%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.7%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,671	Down 4.6%	\$7,378	\$7,364
Percent of expenditures for instruction**	63.0%	Up from 59.7%	68.0%	68.0%
Percent of expenditures for teacher salaries**	60.0%	Up from 57.0%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

As Forts Pond Elementary began the 2012-2013 school year, our school and district vision of preparing 21st century learning experiences while developing self-directed, caring, creative, collaborative, multilingual citizens who flourish in our global and competitive democracy was the center of our motivation. Our efforts were recognized as we were named a Title I Reward School for Performance as one of the highest performing Title I schools in the state.

In 2012-2013, we continued to participate in professional development centered on enhancing our ability to provide brain-compatible learning environments, effective instruction and active student engagement in learning. These instructional areas remain priorities as we implement Common Core State Standards.

We continued our persistence in setting goals based on these instructional priorities and received coaching from expert consultants. PASS results have shown writing to be an area of weakness. In order to address this weakness, our school implemented "6+1 Traits of Writing" and participated in professional development to strengthen writing instruction.

Service-learning projects focused on active military and veterans. Our students raised \$1,000 to sponsor two World War II veterans on the S.C. Honor Flight. Two staff members served as guardians on these flights and were able to share pictures and experiences about this amazing opportunity with our students. FPES collected toiletries and snack foods for the 178th Engineer Battalion serving in Afghanistan. This troop recognized our efforts by flying an American flag in Afghanistan in our honor and later placing the flag in our school in appreciation of our students' dedication.

Several teachers received grants for projects to enhance learning. A Mid-Carolina Electric Cooperative Bright Ideas Grant assisted with the development of a habitat featuring plants indigenous to South Carolina. The Farm to School grant made it possible for each grade level to cultivate a raised garden bed with a variety of produce. Teachers and students then used the produce in recipes. We also received funding through the 21st Century Community Learning Centers Program grant that allowed us to provide an extended learning day for students who struggle academically.

Our PTO placed students at the center of their projects. This year they assisted in providing field studies, creating an inviting learning environment around the school and recruiting volunteers to assist in student activities. Our School Improvement Council reviewed academic data and survey results, and helped plan for improvement.

Forts Pond Elementary is dedicated to Fulfilling the Potential of Every Student by providing students with a challenging standards-based education and enabling each of them to become self-directed, lifelong learners in a global 21st century.

Principal Michelle Smith and SIC Chair Stephanie Lawson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	72	61
Percent satisfied with learning environment	100%	94.5%	83.6%
Percent satisfied with social and physical environment	100%	97.2%	89.2%
Percent satisfied with school-home relations	75.6%	90.1%	75.8%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	93.2
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Forts Pond Elementary School school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.6%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	653.3	645.3	621.9	633.7	99.2	99.2
Male	653.4	652.2	624.7	638.3	99.2	99.2
Female	653.1	638.3	619.1	629.2	99.2	99.2
White	655.1	646.8	623.9	635.0	99.0	99.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	621.2	615.7	607.7	612.3	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	647.3	638.3	614.8	624.5	99.0	99.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	78	100	28.4	28.4	43.3	71.6
	4	64	98.4	28.8	37.3	33.9	71.2
	5	96	100	29.4	45.9	24.7	70.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	99	99	22.8	31.5	45.7	77.2
	4	73	98.6	22.1	47.1	30.9	77.9
	5	79	100	25.3	45.3	29.3	74.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	78	100	37.3	37.3	25.4	62.7
	4	64	100	18.3	38.3	43.3	81.7
	5	96	97.9	27.4	42.9	29.8	72.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	99	99	43.5	29.3	27.2	56.5
	4	73	98.6	16.2	42.6	41.2	83.8
	5	79	100	26.7	36	37.3	73.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	39	100	48.5	30.3	21.2	51.5
	4	64	100	21.7	73.3	5	78.3
	5	49	100	23.3	53.5	23.3	76.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	51	100	40.4	40.4	19.1	59.6
	4	73	98.6	25	60.3	14.7	75
	5	39	100	19.4	63.9	16.7	80.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	39	100	35.3	41.2	23.5	64.7
	4	64	100	21.7	53.3	25	78.3
	5	47	97.9	47.6	38.1	14.3	52.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	48	97.9	33.3	48.9	17.8	66.7
	4	73	98.6	19.1	50	30.9	80.9
	5	40	100	41	38.5	20.5	59
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	94	100	38.4	43	18.6	61.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	100	100	40	43.2	16.8	60
	4	73	98.6	27.9	51.5	20.6	72.1
	5	81	100	37.7	37.7	24.7	62.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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